





down side



action for a just, peaceful and sustainable work



Invite external/community lecturers who are experts in SDGs to discuss related issues with your students or develop a joint course with relevant actors in your community

down side

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CONNECT

link your theory in course(s) with practice in a community-oriented approach, using different methodologies such as case studies, visiting lectures, role-playing, problem-based learning, project-based learning, SDG challenges...

down side



ENGAGE

Engage your students in developing community-based interventions according to local necessities and within the SDGs scope

down side











